

Safe Schools and School Improvement Plan Template (Elementary)

Overall Goal: Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her academic potential.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

School Specific Goal(s): To increase all students sense of belonging through inclusion practices.

Needs Assessment (Based on...)	Training Strategies & Resources for School Climate and Bullying	Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying	Intervention and Support Strategies for School Climate Concerns and Bullying	Communication and Outreach Strategies regarding School Climate and Bullying	Responsibilities & Actions	Monitoring and Review Process (Include Timelines)
<ul style="list-style-type: none"> • Tell-From-Me Data: Sense of Belonging, Bully / Victim, and School Safety • Suspension data • Student survey • Office Referrals • School Specific Incidents • Achievement Data • Safe Schools Team 	<ul style="list-style-type: none"> • Bill 157 Reporting & Responding Whole School Approach • Staff Professional Learning Conferences • Workshops • Board Training • WITS (SK-3) • WITS-LEADS (4-6) • Fourth R (7-8) • "Imagine a School without Bullying" • Police or Police Foundations presentations on cyber-safety • KFL&A Public Health Resources 	<ul style="list-style-type: none"> • Promotion of Healthy, Inclusive Relationships and Lifestyles • Open communication between staff, students, and parents • Engagement of community supports / partners • Bullying Prevention Program (WITS, WITS-LEADS, Fourth R) • Character Education Initiative • Code of Conduct with clear expectations that are developmentally appropriate • Teaching in the Classroom • On-going Staff & Student Training • Accessing the LDSB Human Rights Education Advisor 	<ul style="list-style-type: none"> • Timely, Sensitive, Proactive Response to all incidents and reports • Accessing community supports • Use of MEND and other restorative practices • Use of Progressive Discipline • Mandatory reporting from all Board Employees • Mandatory responding from staff that work directly with students • Disclosure Mechanism for Students • Plan for 	<ul style="list-style-type: none"> • Newsletters • Grade/Division Forums • School Council • Staff Meetings • High-Impact assemblies • Anonymous tip line • Code of Conduct • Board Pamphlets • School Website • Student Assemblies • Guest Speakers • Student Council • Parent Forum • Safe Schools Team • Ministry definition of bullying communicated 	<ul style="list-style-type: none"> • Staff will... use WITS, LEADS, 4th R and MEND. • -participate in a CI promoting inclusion. • -report all serious issues to the office through Safe schools form. • -address bullying issues in a timely manner. • -focus on characterized trait of the month • -hold character education assemblies. • -participate in mending conversations. 	<ul style="list-style-type: none"> • Safe Schools Team • TTFM Data (4-8): Sense of Belonging, Bully/Victim and Safety at School • Potential staff survey • Potential parent survey • Suspension data • Number of MEND conversations • Number of MEND circles • Office referrals due

<p>Consultation</p> <p>This information will inform the school specific goal(s).</p>	<ul style="list-style-type: none"> • Anti-Bullying Awareness • Character Education monthly assemblies, MEND • BMS • LDSB • Character Education Framework (2008) • Kelso's Choices • Ministry anti-bullying resources • School-based CIs • Aboriginal workshops • Threat Assessment Training • Bullying Awareness Week Activities (3rd week in November) 	<ul style="list-style-type: none"> • Providing opportunities for members of the school community to increase their knowledge of issues like racism, critical media literacy, and safe internet use • Mentorship/Modeling programs • Recognition awards/assemblies • Kelso's Choices • Use of Yard Pals • Posting Classroom expectations • School-wide Progressive Discipline Plan • School Plan to address gender-based violence, homophobia, sexual harassment, and inappropriate sexual behavior using 4th R. • Roots of Empathy • Me to We Club 	<p>supporting and protecting the Victim(s) and Perpetrators</p> <ul style="list-style-type: none"> • Addressing bystander behaviour • Providing opportunity for improved behaviour • Program modifications • Behaviour and/or Safety plans • Daily/Weekly "Check-ins" • Referral to a community partner for support (ie Pathways, KAIROS, Home Base, Sexual Assault Crisis Line, etc...) • Referral to the SSC • BAT Referral • Ed. Services Consult • Accessing the LDSB Human Rights Education Advisor • Kids Help Line • Case Conference 	<p>to staff, students, & parents</p> <ul style="list-style-type: none"> • Clear statement that bullying will not be accepted must be communicated to staff, students, & parents (see the statement above, below the overall goal) 	<p>-communicate with admin and parents re: issues.</p> <ul style="list-style-type: none"> • -be aware of bullying definition and strategies for students. • -be part of progressive discipline plan and communication. <ul style="list-style-type: none"> • Students will... • Parents and Community will... 	<p>to student behaviour</p> <ul style="list-style-type: none"> • Targeting areas of need based on survey results
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